

THANK YOU!

We hope it helps make assessment and documentation a little easier.

Free student-facing assessment sheets

Purchase the companion Kindergarten All-in-one Teacher Assessment Notebook on Amazon

Happy Documenting!



THE CONNECTED EDUCATOR

An HW & Co. Creative Resource



1 2 3 **Letter-Sound Identification**
Student assessment | Lowercase letters in mixed order

LETTER SOUNDS

Teacher prompt

Point to each letter and ask: "What sound can this letter represent?"

Letters are intentionally presented in mixed order to assess identification rather than alphabet recitation.

m	s	a	t	r
p	i	n	c	o
d	g	h	e	l
b	u	f	k	v
y	j	w	q	x
z				

1 2 3 Vowel Assessment

Listen, look, and respond

STUDENT SHEET

Name: _____

Date: _____

Point to each vowel and answer the teacher's question.

1. Uppercase Vowels

O

A

U

E

I

2. Lowercase Vowels

o

a

u

e

i

3. Short Vowel Sounds

o

a

u

e

i

4. Long Vowel Sounds

o

a

u

e

i

1 2 3 **Letter-Sound Identification**
Student assessment | Lowercase letters in mixed order

LETTER SOUNDS

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b	u	f	k	v
y	j	w	q	x
z				

1 2 3 Uppercase Letter Identification

Student assessment | Mixed order

UPPERCASE

Teacher prompt

Point to each letter and ask: "What letter is this?"

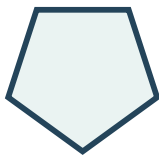
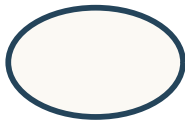
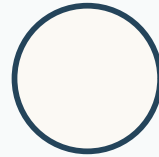
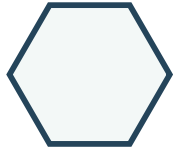
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M	S	A	T	R
P	I	N	C	O
D	G	H	E	L
B	U	F	K	V
Y	J	W	Q	X
Z	_____	_____	_____	_____

Name: _____

Date: _____

Look at each shape and tell the teacher its name.



Name: _____

Date: _____

Point to each numeral and tell the teacher its name.

Numerals are intentionally presented in mixed order to assess identification rather than counting sequence.

7

2

15

9

1

18

4

12

20

6

3

14

8

17

5

11

19

10

16

13

Name: _____

Date: _____

Look at the middle number. Tell what comes before and what comes next.

before

7



next

before

14



next

before

3



next

before

18



next

before

10



next

before

5



next

before

16



next

before

9



next

before

12



next

before

19



next